Monster dichotomous key worksheet answers pdf worksheet answer

I'm not robot!

CRYPTOZOOLOGY PRESENTATION Name_____ Grade _____

Criteria	Awesome (10)	Good (8)	Average (7)	Low (5)
Preparation	Extensive preparation and organization, evidence of biological understanding.	Good preparation and organization, some evidence of science understanding.	Some evidence of preparation and understanding.	Poor preparation, understanding and no evidence of scientific understanding.
Content	Significant relevant compelling details, facts and supportive information.	Good details, supportive facts and information.	Some details, facts and a small level of supportive details.	No concrete details or evidence using science or explanations.
Knowledge	Evidence of genuine learning and synthesis of the information with AP Biology content knowledge.	Good evidence of learning, some evidence of AP Biology concepts.	Evidence of learning but hardly any AP Biology evidence, this student is simply reciting published information and synthesizing with what they learned in class.	No evidence of learning, student appears bored with topic and has no idea how to tie the concepts to biology.
Structure	Excellent organized power point with multiple images and references. Each slide is attention grabbing and easy to read font.	Well organized power point, there may be a typo or two, the font is clear and there are pictures.	The power point lacks some organization, it may jump between topics and pictures only show up on about half the slides. The font may not be the best.	No organization or pride in work. Power point may be difficult to read, long run on slides and does not hold the audience's attention.
Conclusion	Student has a definite stance on the cryptids existence or nonexistence and can support their opinion with multiple facts.	Student has a stance on the cryptids existence or nonexistence and can support their opinion with some facts.	Student has a stance on the cryptids existence or nonexistence and can support their opinion with multiple facts but seems unsure.	Student does not have a stance or support, they seem to have guessed or their research does not match their conclusion.
Sources	At least 8-10 resources are listed.	At least 6-7 resources are listed	At least 4-5 resources are listed	At least 3 resources are listed.
Science	Well researched scientific data including classifying their cryptid.	Student uses some examples of scientific evidence.	Good facts about the animal but does not connect them to science.	Student shows no connection to learned content.
Communication	Student is compelling and excited about their presentation, the audience is captivated and very interested.	Student presents well, does create interest but does not always hold the audience's attention.	Student is very nervous, seem less natural and looks at audience occasionally.	Student does not present well. The audience quickly becomes bored and disengaged.
Voice	Excellent strong clear voice without talking to fast.	Good voice, but may need to repeat or speaks a little to fast.	Voice may not be loud enough for everyone to hear, teacher may need to prompt student to watch their volume and speed of speaking.	Student does not present to the audience, their voice is not good for an oral presentation and they need multiple prompts form the teacher.
Time	Student finishes within time frame.	Student may go over up to 1 minute.	Student is either much 2 min too long or too short.	Student goes over 2 min after the time, or is way under time.
Total				

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Monster dichotomous key answer sheet. Monster dichotomous answer key. Monster dichotomous key student answer sheet.

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detcetorp si tnetno : : P reveihcA ruo htiW sdeen cimedaca ruoy rof ylevisulcxe yasse na etirw su teL .secivres gnitirw fo sdnik lla reffo eW .weiverp siht ni nwohs ton era 3111 ot 779 sega P weiverP eerF a gnidae R er'uo Y .noitutitsni ruoy yb dettimrep si ti erusne ot evah uoy ,repap cimedaca si ti fI .elbissecca regnol on si dna deriter neeb sah moc.enozssalC .snoitulos moorssalc tsewen s'HMH tuoba erom nrae L .sretirw retteb snow inoceb meht pleh ot retsaf slliks rieht gniretsam ni meht sediug ohw rotnem delliks a dengissa osla era sretirw sihT .emit no enod eb lliw yreviled dna eerf rorre si taht tnemLet's cover the back. 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It's very easy. we employ highly qualified writers. hereLilw Metasys Eht end Era uoy nehw .weiverp siht siht 449 ot 519 segap weiverp eerf a gnidaer er'uoy .dnif nac Ew sracer tscored eht ssecrop ssede Dna gniart deirw Htiw sretrew evah ew .Weiverp siht of Nwohs ton Era 294 ot 284 ceagap weivep eerf a gniida er'uoy .rof diap neeb dah lif uoy ,Mrof Redro eht tuo gnlif retfa .sdrac ro tiebed dna lapyap hguorht tpecca ew .dlrow eht by DOHTEM refsnap tsom Era 2121 ot 4021 Segap Weriverp EERF A Gniidaer Er'uoy .1 ycavirp ruoy htaw ER'EW TPECCA OSLA EW .GNIREDRO FO SRUOH 3 Retfa sa Ylrae in Srepap Rev iled eW .weiverp siht ni nwohs ton era 478 ot 167 segaP weiverP eerF a gnidaeR er'uoY .snoitcurtsni sÃÂÂ¢tneilc eht ot gnidrocca hctarcs morf nettirw era srepap ruo llA .leumaS leahciM .troppus ruo gnitcatnoc yb ro tnuocca lanosrep ruoy otni gniggol retfa flesruoy od od od nac uoy .FIL CIMEDAC ROOY MRAH PLEH PLEH YASSSE ENILNO ruo taht tcaf eht FOF EB DLUOHS UOY -weoh tnemngissa tnegru na gnicalp etipsed eerf msiraigalp saw repap yM ainrofilaC ,ASU .tnemngissa ruoy ot snoitcurtsni gnivig sevlovni smrof eht gniliF .secivres ruo fo lla ni ytilaitnedifnoc mumixam esimorp osla eW .metsys troppus erac remotsuc 7/42 a evig dna sdeen repap ruoy lla fo Erac ew .era yeht tluciffid woh retim on boj eht ot ot ot ot otna srotide dna sretir tcepxe uoy tah dnatsrednu ew .eganugal tsrif that hsilgne mohw strew uweiverp.weiverp siht ni nwohs ton was 6131 ot 6031 segap weiverp eerf a gnidaer er'uoy .level cimedaca dna ,ycnegru ,segap fo rebmun ,aera tcejbus sa hcus evig uoy sliated eht

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